



Below is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on February 28 – March 2, 2013 in Tysons Corner, VA. The resolutions adopted have been designated as action items. They are as follows:

- Delegated authority to the Executive Committee to take action on behalf of the Board to make changes in the NAEP schedule of assessments for 2014 and beyond, if such decisions are required by budget actions and contract awards prior to the May 2013 Governing Board meeting.
- Adopted a plan for release of the NAEP 2012 Economics Report Card during April 2013.
- Approved with revisions interactive computer tasks and background questions for the 2014 pilot in preparation for the 2015 NAEP Science assessment in grades 4, 8, and 12. The action was taken by the Assessment Development Committee under a standing delegation from the full Governing Board. The revisions have been provided in writing to the National Center for Education Statistics (NCES).

A number of other issues were addressed by Board committees that need follow-up by NCES. These will be discussed further by Governing Board and NCES staff. Specific items include:

- The Assessment Development Committee requested an update, including changes it proposed, on the report on the 2012 pilot test of the grade 4 computer-based writing assessment.
- At the joint meeting of the Committees on Standards Design and Methodology (COSDAM) and Reporting and Dissemination NCES was asked to provide information on the number and percentage of students in NAEP samples that are not assessed because of absence, refusal, or exclusion for different reasons. Data should be disaggregated by race/ethnicity, poverty, and public and private schools, and impact data provided.
- Information is requested on implementation of the Board policy on testing and reporting of English language learners (ELL), including data on students formerly classified as ELL.
- The Reporting and Dissemination Committee requested that the schedule for future NAEP reports be expanded to include the estimated date when reports would be ready for Board review. The Committee would like to have a better overall picture of report preparation and review.

- The Ad Hoc Committee on NAEP Background Information requested a detailed comparison of the student questionnaires in NAEP with those used in three international assessment programs – TIMSS (Trends in International Mathematics and Science Study), PISA (Program for International Student Assessment), and PIRLS (Progress in International Reading Literacy Study). The Committee also asked for information on data collection and reporting on time and learning, including after-school learning activities, in the three international assessments.