



Below is the official record of Board action and Committee reports for the quarterly meeting of the National Assessment Governing Board on November 29 – December 1, 2012 in Washington, DC.

The Board delegated authority to the Executive Committee to take act on its behalf to make changes in the NAEP schedule of assessments for 2014 and beyond, if such decisions are required by budget actions and contract awards prior to the March 2013 Governing Board meeting.

A number of other issues were addressed by Board committees that need follow-up by the National Center for Education Statistics (NCES). These will be discussed further by Governing Board and NCES staff. Specific items include:

- The Assessment Development Committee (ADC) requested an outline of the proposed report on the 2012 pilot test of the grade 4 computer-based writing assessment. The ADC Committee urged NCES to take an innovative approach in developing the report on this important information primarily online.
- The ADC reviewed secure task outlines and story boards for the interactive computer tasks (ICT) to be piloted in 2014 for the NAEP 2015 Science assessment. Written comments from the Committee review have been provided to NCES.
- NCES is asked to provide written comments on the draft parent outreach proposal presented to the Reporting and Dissemination Committee. Comments should address similar activities conducted by NCES and steps needed to ensure coordination and avoid duplication of effort.
- The Reporting and Dissemination Committee expressed support for working with NCES to establish advisory committees for several of the focused reports planned for 2013 and 2014. Members suggested that organizations and individuals interested in particular issues be involved at an early stage of report development. Of particular interest were the planned reports on black male students and gender gaps.
- The Ad Hoc Committee on NAEP Background Information requested NCES comments on the NAEP Background Information Framework (2003) that is being reviewed by the Committee and may be revised. The Ad Hoc Committee also asked for information on follow-up activities to the expert panel white paper on socio-economic status and on any plans for split samples (spiraling) to increase the number of background questions covered in an assessment.