



Below is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on August 2-4, 2012 in Washington, DC. The resolutions adopted have been designated as action items. They are as follows:

- Policy Statement on NAEP Background Questions and the Use of Contextual Data in NAEP Reporting. This calls for greater use of contextual data in NAEP reports and new efforts to improve background questionnaires.
- Revised Eligibility Criteria and Procedures for Selecting Districts for Participation in the NAEP Trial Urban District Assessment (TUDA). The resolution clarifies eligibility criteria for participation in TUDA, which increases the number of eligible districts from 36 to 38.
- Release plan for the NAEP 2011 Reading Vocabulary Report, which will be released during October 2012.
- Approval of tasks and discrete items for the 2013 pilot test of the Technology and Engineering Literacy (TEL) assessment to be conducted at grade 8. The action was taken by the Assessment Development Committee under a standing delegation of authority from the full Governing Board. Changes have been provided in writing to NCES.

Staff recommendations for reporting the Board-sponsored research on the preparedness of 12th graders were discussed by each of the standing committees and then by the full Board. All completed studies will be released together this fall along with brief summaries of methodology and findings. However, no report aimed at policymakers or the general public will be released at this time. Additional research will be conducted with data from the 2013 NAEP assessments. Board staff will meet with the National Center for Education Statistics (NCES) to plan cooperation in implementing this research.

A number of other issues were addressed by Board Committees that may need follow-up by NCES. These will be discussed further by Governing Board and NCES staff. Specific items include:

- The Assessment Development Committee requested an update on releasing some information from the grade 4 pilot of the computer-based writing assessment and an updated schedule for item reviews.

- The Committee on Standards, Design and Methodology requested additional information, when available, on the following items: NAEP-PISA linking study and multi-stage adaptive testing.
- The Reporting and Dissemination Committee will need additional information on implementation of the Board Policy on NAEP Testing and Reporting on Students with Disabilities and English Language Learners, including plans for reporting the 2013 assessment.

In addition, the Board voted to establish an ad hoc committee to monitor implementation of the resolution on NAEP Background Questions and the Use of Contextual Data in NAEP Reporting. Board staff hopes to work closely with NCES in providing information for the committee's first meeting, anticipated to be in conjunction with the next Board meeting in late November.