

National Assessment Governing Board

Partially Closed Session

Report of May 18, 2012

Under the provisions of exemption 9(B) of section 552b(C) of Title 5 U.S.C. the National Assessment Governing Board met in closed session on May 18, 2012 from 12:30 p.m. to 2:00 p.m. to receive a briefing on the following items:

- 2011 NAEP Writing Assessment
- Demonstration of Computer-Based Writing Assessment
- Writing Achievement Levels for Grades 8 and 12

2011 NAEP Writing Assessment

Lou Fabrizio, Chair, Committee on Standards, Design and Methodology, provided an overview of the 2011 NAEP Writing Computer-Based Assessment.

Demonstration of Computer Based Writing Assessment

Ms. Holly Spurlock provided demonstration of the computer-based writing assessment. She described the three purposes of writing:

- (1) To persuade the reader;
- (2) To explain by expanding the reader's understanding; and
- (3) To convey experience, real or imagined.

Ms. Spurlock described the design of the assessment and reported on the time allocations for assessment administration. She provided the distribution of the four types of prompts—text, visual, audio, and video, and highlighted the components of the writing assessment. Ms. Spurlock demonstrated a prompt via animation of a student experience. She described the various elements of the assessment administration.

Hilary Persky, ETS, provided a briefing on secure NAEP writing tasks and student responses. She noted that the tasks provided opportunities for writing to various audiences and took advantage of video and audio technology. Ms. Persky illustrated example questions and responses at Grade 8 (to persuade) and provided two examples at Grade 12 (to convey and to explain).

Board members engaged in a question and answer session on the briefing.

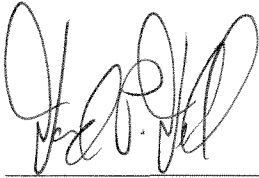
2011 NAEP Writing Achievement Levels at Grades 8 and 12

Lou Fabrizio, Chair, Committee on Standards, Design and Methodology, provided an overview of the 2011 NAEP Writing Achievement Levels and discussed the timeline which began in September 2010. He noted that the Board will be requested to take final action of the writing achievement levels at the Saturday, May 19, 2012 session of the Board meeting.

Susan Loomis, Governing Board staff provided an overview of the achievement level setting process at grades 8 and 12. She explained the various components of the ALS process and noted that for the first time, the process was totally computerized. This greatly increased the efficiency of the ALS process.

Ms. Luz Bay, Measured Progress demonstrated the software used by panelists in the achievement level setting process.

I certify the accuracy of these minutes.



David Driscoll, Chairman

5/19/12

Date