



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on December 1-3, 2011 in Washington, DC.

The resolutions adopted have been designated as action items. They are as follows:

- Postponed the 4th grade writing assessment, which had been scheduled for 2013 at the national level only. Under a schedule previously adopted by the Board, NAEP will assess writing again in 2017 at grades 4, 8, and 12 with both national and state samples in all three grades.
- Requested the National Center for Education Statistics (NCES) to determine promptly whether the 11 states that participated in 12th grade NAEP in 2009 wish to take part in the 2013 mathematics and reading assessments. NCES was also asked to identify other states to participate in 12th grade NAEP for 2013, in consultation with the Governing Board and contingent on the availability of funds. NCES was asked to develop budget options for including additional states. The Board delegated authority to the Executive Committee to consider these options and make decisions about the budget and state participation in the 12th grade NAEP of 2013, if action is needed before the next Governing Board meeting in March 2012.
- Approved with revisions background questions and task sketches for the grade 8 assessment in Technology and Engineering Literacy (TEL). The action was taken by the Assessment Development Committee under a standing delegation from the full Governing Board. The revisions have been provided in writing to NCES.

After input from its three standing Committees, the Board prioritized three of the Making a Difference proposals: NAEP speaker's tool kit and resources; NAEP presentation for parents; and focused reports and studies. Board staff will work closely with NCES to maximize resources and avoid duplication as work moves forward on these initiatives. Topics for possible focused reports will be discussed at the Board meeting in March.

Several other issues were addressed by Board Committees that may entail follow-up by NCES. These will be discussed further by Governing Board and NCES staff. New items were:

- Results are anticipated soon of research on the blocks of targeted questions for low-scoring students (KaSA). The research will impact plans for resuming the NAEP mathematics assessment in Puerto Rico in 2013 and may also affect the testing of students with disabilities (SD) and other generally low-scoring groups.
- The Expert Panel on NAEP Background Questions, convened by the Board, is scheduled to report at the March 2012 meeting. It may need additional materials and may request comment from NCES on some of the issues that arise.