



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on August 4-6, 2011 in Washington, DC.

In the materials attached, the resolutions adopted have been designated as action items. They are as follows:

- Release plans for four upcoming reports. There will be a joint release in October 2011 of the NAEP 2011 Mathematics and Reading Report Cards for the nation and the states. The NAEP 2011 Mathematics and Reading reports for the Trial Urban District Assessment (TUDA) will be released jointly in November 2011.
- Approval of fourth grade Writing prompts and twelfth grade Economics items for the 2012 NAEP assessments.
- Approval of task sketches for the 2014 NAEP grade 8 assessment in Technology and Engineering Literacy (TEL).

The action on assessment items, prompts, and task sketches, listed above, was taken by the Assessment Development Committee under a standing delegation of authority from the full Governing Board. Changes have been provided in writing to NCES.

In addition, the Board voted to continue the work of the NAEP Business Policy Task Force, which provides input from a business perspective and helps expand outreach of NAEP to the business community.

A number of other issues were addressed by Board Committees that may entail follow-up by NCES. These will be discussed further by Governing Board and NCES staff. Specific items include:

- The Committee on Standards, Design and Methodology (COSDAM) gave provisional approval to achievement level descriptions for use in procedures to recommend achievement levels for the computer-based NAEP Writing assessment at grades 8 and 12 in 2011 and at grade 4 in 2013. Final approval will be determined by the Governing Board after cut-points are recommended.
- The Reporting and Dissemination Committee endorsed a set of news media embargo guidelines for NAEP reports, providing limited access to members of the news media prior to the public release. These are administrative guidelines for use as part of the initial public release of NAEP reports.

- The Reporting and Dissemination Committee also directed Board staff to convene an expert panel to suggest how to make better use of existing NAEP background questions and to propose a framework or analytic agenda for additional questions that would be policy useful and of value to the public. Board staff plans to work closely with NCES on this project.
- The Executive Committee received an update on initial planning for determining participation in two aspects the 2013 assessments—the districts that will take part in the Trial Urban District Assessment (TUDA) and the states that will participate in 12th grade state NAEP. Both are voluntary aspects of the National Assessment.