



This is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on May 12-14, 2011 in Portland, OR. Resolutions adopted have been designated as action items. They are as follows:

- A [delegation of authority](#) from the full Board to the Executive Committee to act on its behalf prior to the August 2011 Board meeting regarding decisions that may be needed about the scheduled 2012 assessments if participation is insufficient to provide representative national samples for long-term trends and Economics.
- A delegation of authority from the full Board to the Reporting and Dissemination Committee to approve racial-ethnic categories and their placement and use in 2011 NAEP reports.
- Release plans for three upcoming NAEP reports: the 2010 Geography Report Card, the 2005 Mathematics Course Content Analysis, and the 2009 Science Hands-On Tasks and Interactive Computer Tasks.
- Approval of task sketches for the grade 8 assessment in Technology and Engineering Literacy (TEL). The action was taken by the Assessment Development Committee under a standing delegation from the full Governing Board. Revisions have been provided in writing to NCES.

The Reporting and Dissemination Committee supported NCES plans for a special section in the 2011 NAEP Report Cards on the inclusion of Students with Disabilities (SD) and English Language Learners (ELL). The Committee expressed support for the decision rule proposed by NCES that jurisdictions would be listed as having met inclusion goals if their inclusion rate reaches the targets set by the Board within the margin of error for the rate reported. This will provide a positive emphasis while reporting clearly which jurisdictions met inclusion goals and which did not.

Board committees also requested a number of follow-up activities and information that will be discussed further by Governing Board and NCES staff. Specific items include:

- The Ad Hoc Committee on Parent Engagement requested a presentation at its meeting in August 2011 on NAEP materials and activities aimed at parents and how these might be enhanced.
- The Reporting and Dissemination Committee requested NCES and Governing Board staff to provide clarification on criteria for determining which stakeholder groups may receive embargoed reports before public release. A working group of communications staff and contractors should begin regular coordination meetings.