

National Assessment Governing Board

Partially Closed Session

Report of May 13, 2011

In accordance with the provisions of exemption 9(B) of section 552b(C) of Title 5 U.S.C. the National Assessment Governing Board met in closed session on May 13, 2011 from 12:45 p.m. to 1:30 p.m. to receive a briefing and discuss the 2010 National Assessment of Educational Progress (NAEP) U.S. History Report Card.

Peggy Carr, Associate Commissioner, National Center for Education Statistics, provided a briefing on the 2010 NAEP U.S. History Report Card results. She noted that the assessment was administered from January to March 2010 to national samples of 4th, 8th, and 12th grade students. Student performance is reported as average scale scores (0-500 scale) and by achievement levels—Below Basic, Basic, Proficient, and Advanced.

Ms. Carr highlighted the results at each grade level, and compared them to prior results from 1994, 2001 and 2006 assessments. She explained that the distribution of the U.S. History assessment items is across the following four historical themes that were examined across eight chronological periods:

- Democracy
- Culture
- Technology
- World Role

Ms. Carr highlighted results by race/ethnicity, racial/ethnic gaps, gender, and income levels. In addition, she depicted examples of assessment items, with examples of student responses. She noted that results from the 2009 High School Transcript Study were used to determine the levels of student access to Advanced Placement (AP) courses by grade level and ethnicity.

Ms. Carr concluded her presentation by summarizing the U.S. History results at grades 4, 8, and 12 by race and ethnicity and highlighted changes in results from 1994 and 2006.

Following the briefing, Board members engaged in a question and answer session.

I certify the accuracy of these minutes.



Mary Frances Taymans, Vice Chairman

May 13, 2011

Date