



This document is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on November 18-20, 2010 in Arlington, VA.

In the materials attached, resolutions designated as action items have been specifically adopted by the Governing Board. They include the following:

- Approval of a [Strategic Communications Plan](#) to expand outreach of the Governing Board and the National Assessment of Education Progress (NAEP).
- Release plans for the [NAEP 2009 Science Report Card](#) and the [NAEP 2009 Trial Urban District Assessment \(TUDA\) Science Report](#), which should be released about two weeks apart.
- Release plan for the [NAEP 2009 High School Transcript Study](#). This includes the release of the analytical report on the content of key mathematics courses, based on materials collected in the transcript study of 2005.
- Approval with revisions of draft background questions for try-outs in cognitive laboratories during the winter of 2011 in preparation for the 2013 National Assessment. The questions include core background items for students, teachers, and schools plus a supplemental questionnaire for charter schools. The action was taken by the Reporting and Dissemination Committee under a standing delegation of authority from the full Governing Board. Changes have been communicated in writing to the National Center for Education Statistics (NCES).

In addition, the Executive Committee reported on action taken at a teleconference on October 18, 2010 in regard to special studies in 2011 to link statistically the grade 8 National Assessment in science and mathematics with the Trends in International Mathematics and Science Study (TIMSS). Under a delegation of authority from the full Board, the Committee decided that the linking studies should proceed as planned. If the \$8.5 million requested by the President for these studies is not provided in the FY 2011 appropriation, the Board, in consultation with NCES, will consider available options for the NAEP budget, contracts, and schedule.

The Executive Committee also discussed a staff analysis of possible changes in the NAEP authorization, which is expected to be considered by Congress in the coming year. Of particular interest was the need to clarify the roles and responsibilities of the Governing Board and NCES in two important areas—the budget and reporting.