

National Assessment Governing Board

Partially Closed Session

Report of November 19, 2010

In accordance with the provisions of exemption 9(B) of section 552b(C) of Title 5 U.S.C. the National Assessment Governing Board met in closed session on November 19, 2010 from 12:45 p.m. to 1:45 p.m. to receive a briefing on the 2009 National Assessment of Educational Progress (NAEP) Science Report Card.

Peggy Carr, Associate Commissioner, National Center for Education Statistics, provided an overview of the 2009 NAEP science assessment that was administered between January and March 2009. Students were assessed in three content areas—Physical Science, Life Science, and Earth and Space Sciences at grades 4, 8, and 12. Results are available for the nation, and 46 states and Department of Defense schools at grades 4 and 8. Ms. Carr reported that performance is reported as average scale scores and achievement levels. She also noted that results from 2009 cannot be compared to those from previous assessment years.

Ms. Carr highlighted the following science results at each grade level:

- Achievement levels (basic, proficient, advanced);
- Race/ethnicity;
- Gender;
- Private schools and public schools;
- City schools compared to other locations;
- Student performance by income levels;
- State scores compared to national averages;
- State gaps; and
- Skills demonstrated by students performing at different levels.

In addition, at grade 8, Ms. Carr presented results by selected student demographic characteristics, and scores by parental education. At grade 12, results were also presented by students taking biology, chemistry and physics, and skills demonstrated by students performing at different levels. Ms. Carr also depicted sample questions at each grade, by content area.

Following the briefing, Board members engaged in a question and answer session.

I certify the accuracy of these minutes.



David Driscoll, Chairman

November 19, 2010

Date