



This document is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on August 5-7, 2010 in Washington, D.C.

In the materials attached, resolutions designated as action items have been specifically adopted by the Governing Board. They include the following:

- Achievement levels for the NAEP Science assessment of 2009, including cut-scores, content descriptions, and exemplar items.
- Delegation of authority to the Executive Committee to act before the November 2010 Board meeting, if necessary, on changes that may be needed in the NAEP budget, contracts, and assessment schedule in connection with studies planned for 2011 to link NAEP with the Trends in International Mathematics and Science Study (TIMSS).
- Release plan for the NAEP 2009 Grade 12 Reading and Mathematics Report Card.

Action on NAEP items in economics, writing, and reading was taken by the Assessment Development Committee under a standing delegation of authority from the full Governing Board. Changes and deletions have been transmitted in writing to NCES.

Board Committees requested a number of follow-up activities and information to be discussed further by Governing Board and NCES staff. Specific items include:

- The Assessment Development Committee requested an update in November 2010 on item development for the Technology and Engineering Literacy assessment.
- The Reporting and Dissemination Committee asked NCES to work with the Board in preparing a seminar-style event for release of the analytical report on achievement gaps between Hispanic and white students.
- NCES indicated that new mock-ups would be prepared for reporting on how well states and districts have met the inclusion goals set by the Board in the Policy on NAEP Testing and Reporting on Students with Disabilities (SD) and English Language Learners (ELL), adopted in March 2010.
- The following three reports will be classified as initial releases to be conducted by the Governing Board: Mathematics Course Content Analysis from the 2005 High School Transcript Study, 2009 Science Hand-on Tasks and Interactive Computer Tasks, and Open-ended Background Questions in the 2009 National Indian Education Study.