



This document is the official record of Board actions and Committee reports for the quarterly meeting of the National Assessment Governing Board on May 13-15, 2010 in Milwaukee, WI. The following resolutions designated as action items have been specifically adopted by the Governing Board. They include the following:

- Changes in the NAEP schedule of assessments from 2013 through 2017. Under the revised schedule,
 - The Science assessment and High School Transcript Study are placed on the same four-year cycle as the Trends in International Mathematics and Science Study (TIMSS). This will permit regular linking of TIMSS with Science as well as Mathematics to obtain international benchmarks for NAEP.
 - State-level assessments are added at grade 12 every two years in Reading and Mathematics along with a third subject that alternates between Science and Writing.
 - A national-only Writing assessment is added at grade 4 in 2013 with the expectation that it will be computer-based. The full Writing assessment—grades 4, 8, and 12 both national and state—is moved from 2015 to 2017 to accommodate the revised schedule for Science.
 - Only minor updates will be needed in U.S. History and Civics, rather than new frameworks, which will maintain trendlines when these subjects are assessed again in 2014.
- Specifications for the Technology and Engineering Literacy assessment. The assessment will be administered in 2014 at grade 8. If resources are available, the next priority would be to add grade 12.
- Revised achievement level descriptions for the 2009 grade 12 Mathematics assessment. These are based on existing cut-points but reflect the content of the new framework implemented last year.
- Approval with revisions of 4th and 8th grade mathematics items for the 2011 operational, 2013 pilot, and 2011 KaSA special study. Deletions were made in the charter school questionnaire and in core background items for schools. The actions on NAEP items were taken by the Assessment Development and Reporting and Dissemination Committees under standing delegations of authority from the full Governing Board. Changes have been communicated in writing.

The Committee on Standards, Design and Methodology (COSDAM) informed the Board that it had decided not to recommend Science achievement levels at this meeting. COSDAM asked staff to collect more data and make recommendations for Committee and Board action in August 2010. Release of the NAEP 2009 Science Report Card will be delayed until achievement levels are adopted.

In addition, the Reporting and Dissemination Committee asked NCES to study the feasibility of testing private schools in Puerto Rico when NAEP resumes on the island, possibly in 2013. The Committee also asked that the Board's original plan for the Mega-States report be carried out with science results included along with data for reading and mathematics.