



## **NEWS RELEASE**

**For Immediate Release**

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### **North Carolina Testing Expert Lou Fabrizio Appointed to National Assessment Governing Board NC Department of Public Instruction Official is One of Seven Members Named by U.S. Education Secretary Arne Duncan**

WASHINGTON (September 6, 2011) – Lou Fabrizio, a testing and policy expert with the North Carolina Department of Public Instruction, has been reappointed to serve a second four-year term on the National Assessment Governing Board, U.S. Education Secretary Arne Duncan announced today. Six other Board members—another also an incumbent—were announced as well. Their terms begin October 1, 2011.

Fabrizio, who is the public instruction department's data, research and federal policy director, will serve in the category of "testing and measurement expert" on the Governing Board, which sets policy for the National Assessment of Educational Progress (NAEP), known as The Nation's Report Card. NAEP is the country's only nationally representative assessment of student achievement in various subjects, including mathematics, reading, writing and science.

"We are delighted Lou is continuing his service on the Board," said Governing Board Chairman David Driscoll. "His vast experience with testing issues will be a major asset in efforts to oversee The Nation's Report Card—the most valuable benchmark we have for monitoring student progress in the U.S."

Fabrizio is responsible for several federal reports, including the Education Data Exchange Network (EDEN) and Consolidated State Performance Report (CSPR). He also manages the state's Common Education Data Analysis and Reporting System (CEDARS) longitudinal database and federal policy development. He continues to serve as the state's federal liaison with the U.S. Department of Education and also serves as a senior advisor to staff in the Accountability Services Division regarding North Carolina's ABCs Accountability Program, statewide testing program, and the state's accountability and assessment plans for the Elementary and Secondary Education Act.

Fabrizio re-joins the Board as it is overseeing several major developments. They include a new computer-based Technology and Engineering Literacy assessment that will be administered in 2014, research studies to be released in 2012 on 12<sup>th</sup>-grade preparedness for higher education and job training, and a new ad hoc committee on engaging parents with the goal of increasing student performance and closing achievement gaps.

Congress established the 26-member Governing Board in 1988 to oversee NAEP, which makes objective information on student performance available to policymakers and the public at the national, state and local levels, and has served an important role in evaluating the condition and progress of American education since 1969. Among many other duties, the Governing Board determines subjects to be tested and the content and achievement levels for each test, and works to inform the public about NAEP results.

Fabrizio is part of a group of governors, state legislators, local and state school officials, educators and researchers, business representatives and members of the general public who make up the Board. In addition to Fabrizio, others appointed by Secretary Duncan today are listed below along with their hometown, category of appointment, and official title. The term for each member is slated to extend to September 30, 2015.

- **Andrés Alonso**, Baltimore, local school superintendent:  
Chief Executive Officer of the Baltimore City Public Schools
- **Terry Holliday**, Lexington, Ky., chief state school officer:  
Commissioner of the Kentucky Department of Education
- **Dale Nowlin**, Columbus, Ind., 12<sup>th</sup>-grade teacher:  
Teacher at Columbus North High School
- **Susan Pimentel**, Hanover, N.H., curriculum specialist:  
Educational Consultant; Board member since 2007
- **B. Fielding Rolston**, Kingsport, Tenn., state school board member:  
Chairman of the Tennessee State Board of Education
- **Cary Sneider**, Portland, Ore., curriculum specialist:  
Associate Research Professor at Portland State University

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*The National Assessment Governing Board is an independent, bipartisan board whose members include governors, state legislators, local and state school officials, educators, business representatives, and members of the general public. Congress created the 26-member Governing Board in 1988 to oversee and set policy for NAEP.*

*The National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing evaluation of the condition of education in the United States. It has served as a national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what America's students know and can do in various subject areas, and compares achievement between states, large urban districts, and various student demographic groups.*