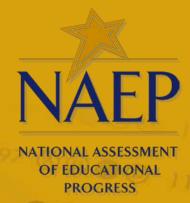


### **The Nation's Report Card**

2009 Reading and Mathematics – Grade 12 National and State Results



- ★ Welcome
- ★ Logistics
- ★ Overview
- ★ State Perspective
- ⋆ Data Presentation
- ★ Questions & Answers
- ★ Concluding Remarks



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- **★**Logistics Curt Lerner
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**Moderator: Lloyd Jackson** 

President, Jackson Gas Company; Hamlin, WV Vice Chair, NAEP Business Policy Task Force



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#### Presenter: Dr. Mitchell Chester

Commissioner of Elementary and Secondary Education
Commonwealth of Massachusetts



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#### Presenter: Dr. Cornelia Orr

**Executive Director** 

National Assessment Governing Board





Assesses what students know and can do:				
SUBJECTS GRADES				
Reading, Mathematics, Writing, Science, U.S. History, Civics, Geography, Economics, the Arts, Technology and Engineering Literacy, Foreign Language	4, 8, and 12			
RESULTS				
Student Achievement Data for the Nation				
States				
21 Urban Districts				

Today's Presentation

Grade 12 Reading and Mathematics

The Nation and 11 States

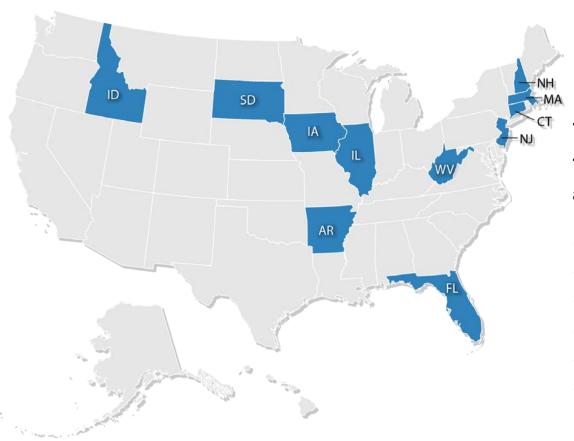


# Overview of the 2009 Grade 12 Assessments in Reading and Mathematics

- ★ Administered January March 2009
- ★ Approximately 100,000 twelfth-graders
- ★ Results
  - Average scale scores
  - Achievement levels (Basic, Proficient, Advanced)
  - All students and subgroups
  - National and state



## Eleven states volunteered to participate in the NAEP 12<sup>th</sup> grade assessment



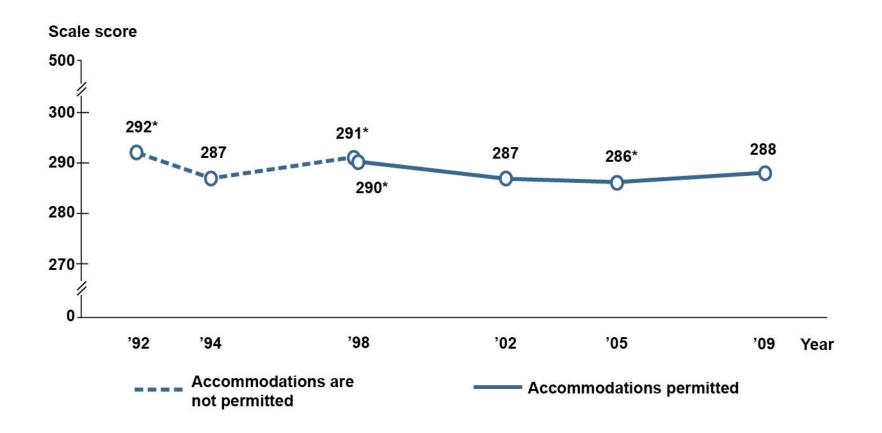
These states now have a baseline for measuring 12<sup>th</sup> grade student achievement over time:

- \* Arkansas
- ★ Connecticut
- **★** Florida
- ★ Idaho
- \* Illinois
- ★ lowa

- ★ Massachusetts
- ★ New Hampshire
- ★ New Jersey
- ★ South Dakota
- ★ West Virginia



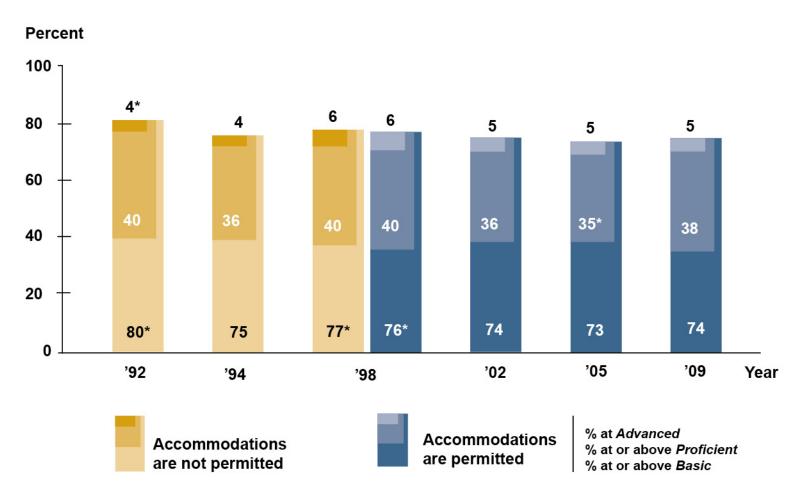
# Reading: Average score up 2 points since 2005, but lower than 1992



<sup>\*</sup> Significantly different (p < .05) from 2009.



## Reading: Percentage at or above *Proficient* level up since 2005, at or above Basic down since 1992

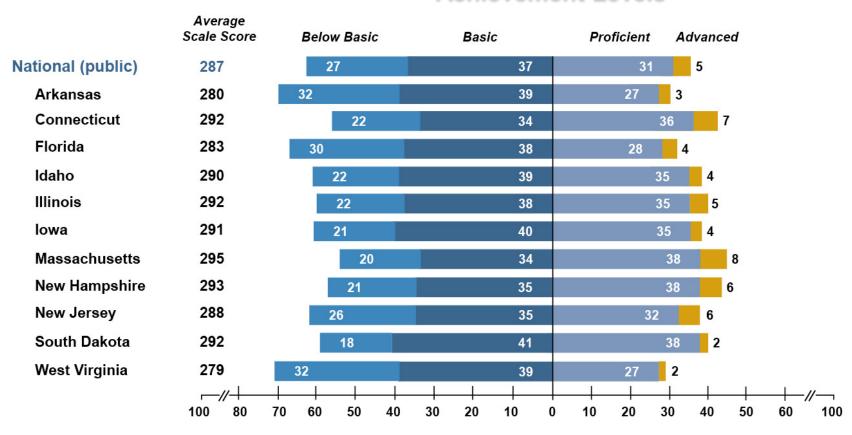


<sup>\*</sup> Significantly different (*p* < .05) from 2009.



#### Reading: State baseline for 2009

#### **Achievement Levels**



Percent of students that performed at each level



# Reading: All racial/ethnic groups made gains in reading since 2005 but gaps persist

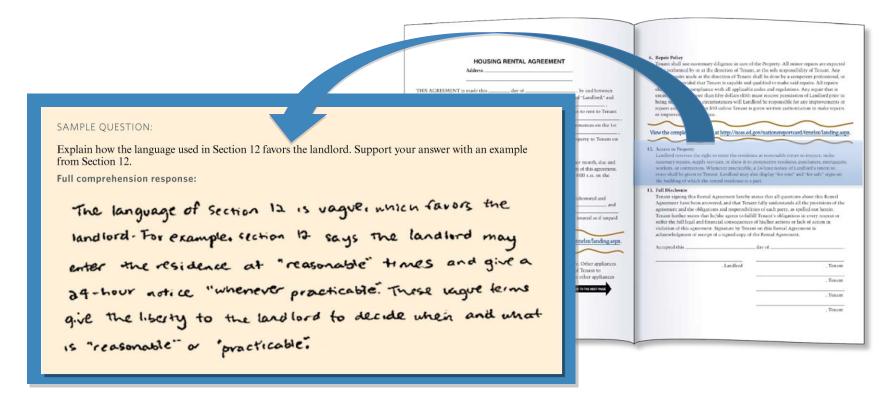
	National Average Scale Score 2005	Change in Average Scores Since 2005
Overall	286*	+2
White	293*	+3
Black	267	+2
Hispanic	272	+2
Asian/Pacific Islander	287*	+11
American Indian/Alaska Native	279	+4

NAEP Reading Scale Score: 0 - 500

<sup>\*</sup> Significantly different (p < .05) from 2009.



# Sample Reading Question: Critique and Evaluate

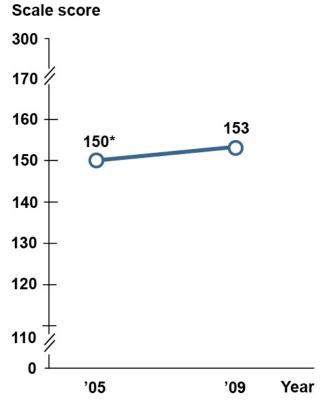


Full Comprehension	Partial Comprehension	Little or No Comprehension	Omitted
7%	59%	24%	9%

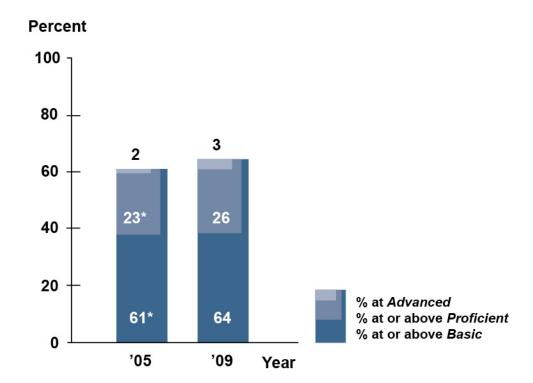


#### Mathematics: Results up since 2005

Average score up 3 points since 2005



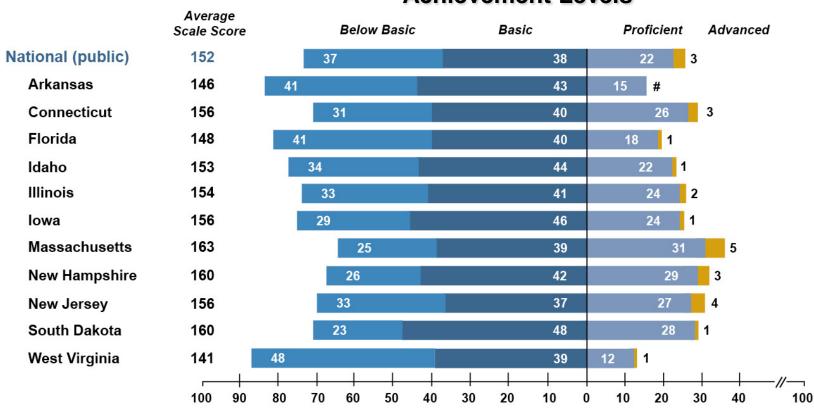
Percentage of twelfth-graders at or above Proficient and Basic levels increase since 2005

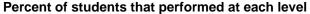




#### **Mathematics: State baseline for 2009**

#### **Achievement Levels**







## Mathematics: All racial/ethnic groups make gains in math since 2005 but gaps persist

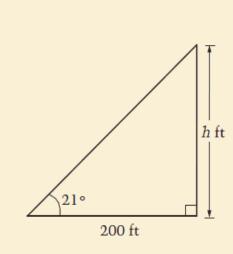
	National Average Scale Score 2005	Change in Average Scores Since 2005
Overall	150*	+3
White	157*	+4
Black	127*	+4
Hispanic	133*	+5
Asian/Pacific Islander	163*	+13
American Indian/Alaska Native	134*	+10

**NAEP Mathematics Scale Score: 0 – 300** 

<sup>\*</sup> Significantly different (p < .05) from 2009.



### Sample Mathematics Question: Measurement, Geometry, Trigonometry



Note: Figure not drawn to scale.

On level ground from a distance of 200 feet, the angle of elevation to the top of a building is 21°, as shown in the figure. What is the height h of the building, to the nearest foot?

A) 72

B) 77

C) 187

D 201

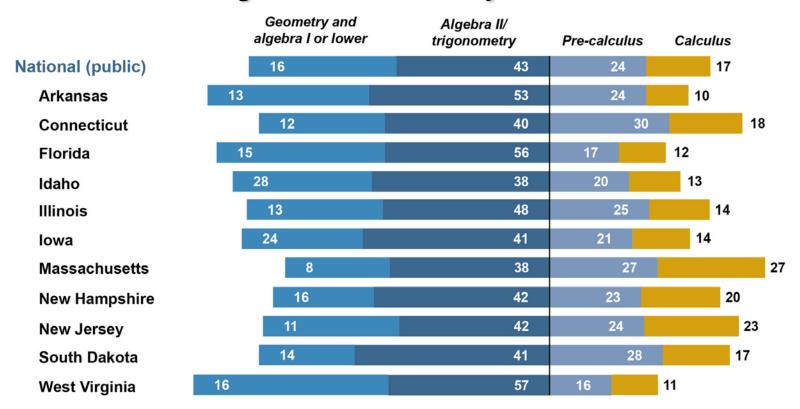
E) 521

Choice A	Choice B	Choice C	Choice D	Choice E	Omitted
9%	30%	24%	23%	10%	4%



## Mathematics: Course taking by students varies by state

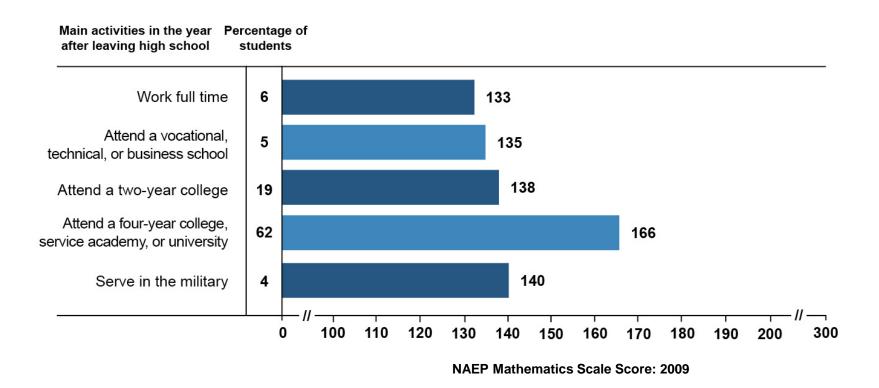
#### **Highest Course Taken by Percent of Students**





#### National Level Data: Students' plans the year after high school

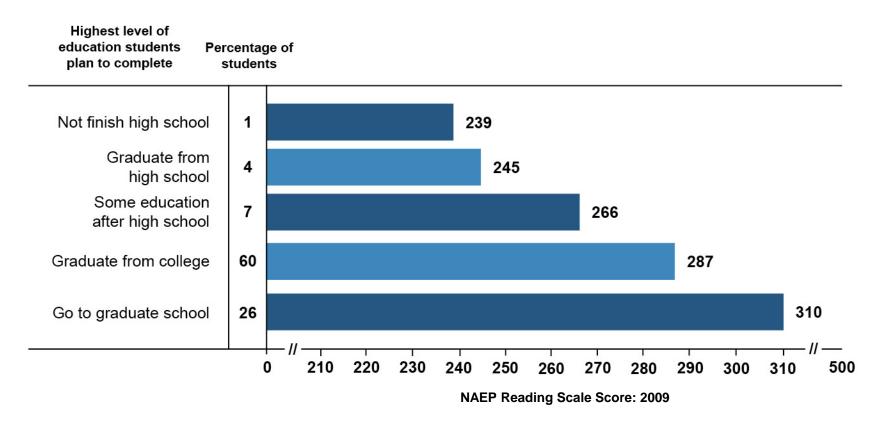
Mathematics: Nearly two-thirds of students plan to attend a 4-year college





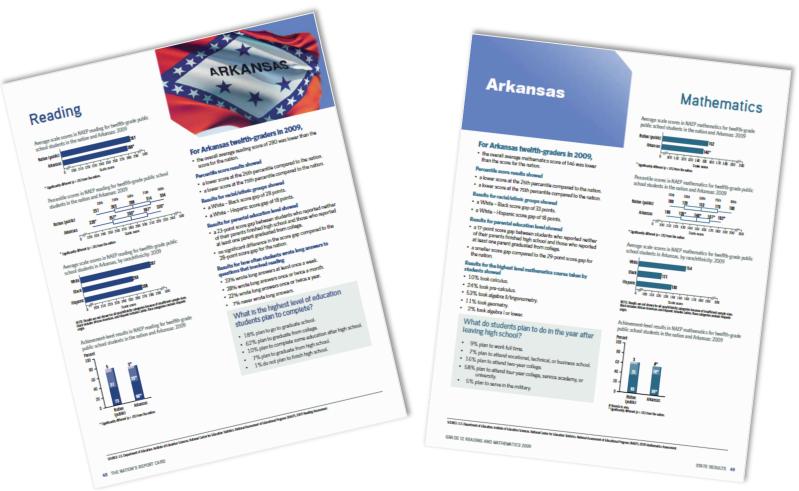
#### National Level Data: Students' education plans

Reading: Most students plan to graduate from college; higher reading scores associated with higher education goals





#### State snapshots are available for the eleven states



http://nationsreportcard.gov



#### For More Information





http://nationsreportcard.gov

http://nagb.org



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#### **Become Involved!**

- ★ Encourage business leaders, educators and policymakers to engage in discussions about student achievement.
- ★ Email nagb@ed.gov and type "Subscribe" in the subject line to be included in future news about NAEP data releases.
- ★ Friend us on Facebook (http://Facebook.com/National Assessment Governing Board) and follow us on Twitter (<a href="http://twitter.com/GovBoard">http://twitter.com/GovBoard</a>).
- ★ Share this webinar with your colleagues (<a href="http://nagb.org/business.htm">http://nagb.org/business.htm</a>).
- ★ Provide us with feedback survey.

