

January 11, 2010

Dear Colleague:

On behalf of the National Assessment Governing Board (NAGB), I am writing to invite you or a member of your organization to submit written testimony for a Draft Technological Literacy Framework for the National Assessment of Educational Progress (NAEP). The draft framework will guide the development of a new NAEP Technological Literacy assessment, and is available on the project website at [www.naeptech2012.org](http://www.naeptech2012.org).

The framework covers a broad range of content and practices related to technology and society; design and systems; and information and communication technology. The draft document was developed by broad-based panels of policymakers, business representatives, educators, engineers, information communication experts, and others to recommend student knowledge and skills at the 4<sup>th</sup>, 8<sup>th</sup>, and 12<sup>th</sup> grades.

The Board is seeking views on any aspect of the framework about which you may wish to offer recommendations or express concern. In addition, there are specific questions on which we are seeking input:

1. Does the content described in the draft framework represent important information and reasonable expectations for student achievement in technological literacy?
2. Is there an appropriate balance among different areas of technological literacy at grades 4, 8, and 12?
3. Are the skills and practices in the framework treated satisfactorily with appropriate emphasis?
4. Is there an appropriate mix of item types—multiple-choice, short answer, and long constructed response?
5. Does the draft framework provide clear information about the content and format of this NAEP assessment? Are the organization and format of document appropriate for its intended audiences, including the general public, teachers, policy makers, curriculum specialists, and others?
6. The Board intends to change the assessment title, “Technological Literacy,” to another more appropriate title, which clearly communicates the broad-based nature of the assessment. What are some recommendations for a new title and why are those choices more appropriate than Technological Literacy?

Under Public Law 107-279, the Governing Board is responsible for determining the content and design of NAEP assessments. The Board also has responsibility for developing a

process for review of the NAEP assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and members of the public. The draft framework is the result of an extensive and comprehensive process involving participants from all these groups. To date, nearly 2,000 individuals and groups have provided input and feedback on the draft document.

Comments received by the Governing Board will become part of the public record and will be considered by the Board when it takes final action on the framework at its meeting of March 4-6, 2010.

You may send written testimony via mail, fax, or email to the Governing Board office by January 28. Testimony should be sent to:

National Assessment Governing Board  
800 North Capitol Street, NW — Suite 825  
Washington, DC 20002  
Attn: Tessa Regis  
Fax: 202-357-6945 Email: [tessa.regis@ed.gov](mailto:tessa.regis@ed.gov)

Material on the Governing Board may be found at [www.nagb.org](http://www.nagb.org). Additional information about NAEP is located at [www.nces.ed.gov/nationsreportcard](http://www.nces.ed.gov/nationsreportcard). We look forward to your comments on the draft NAEP Technological Literacy framework.

Sincerely,

Cornelia S. Orr  
Executive Director