

January 11, 2010

Dear Colleague:

On behalf of the National Assessment Governing Board (NAGB), I am writing to invite you or a member of your organization to testify at a:

**Public Hearing on the
Draft Technological Literacy Framework
for the
National Assessment of Educational Progress (NAEP)
Thursday, January 28, 2010
Washington, DC**

The hearing will be held at the **Washington Court Hotel**, 525 New Jersey Avenue, NW, in the Montpelier Room on the mezzanine level, from 9:30 a.m. to 2:00 p.m. The draft framework will guide the development of a new NAEP Technological Literacy assessment, and is available on the project website at www.naeptech2012.org.

The framework covers a broad range of content and practices related to technology and society; design and systems; and information and communication technology. The draft document was developed by broad-based panels of policymakers, business representatives, educators, engineers, information communication experts, and others to recommend student knowledge and skills at the 4th, 8th, and 12th grades.

The Board is seeking views on any aspect of the framework about which you may wish to offer recommendations or express concern. In addition, there are specific questions on which we are seeking input:

1. Does the content described in the draft framework represent important information and reasonable expectations for student achievement in technological literacy?
2. Is there an appropriate balance among different areas of technological literacy at grades 4, 8, and 12?
3. Are the skills and practices in the framework treated satisfactorily with appropriate emphasis?
4. Is there an appropriate mix of item types—multiple-choice, short answer, and long constructed response?

5. Does the draft framework provide clear information about the content and format of this NAEP assessment? Are the organization and format of document appropriate for its intended audiences, including the general public, teachers, policy makers, curriculum specialists, and others?
6. The Board intends to change the assessment title, "Technological Literacy," to another more appropriate title, which clearly communicates the broad-based nature of the assessment. What are some recommendations for a new title and why are those choices more appropriate than Technological Literacy?

Under Public Law 107-279, the Governing Board is responsible for determining the content and design of NAEP assessments. The Board also has responsibility for developing a process for review of the NAEP assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and members of the public. The draft framework is the result of an extensive and comprehensive process involving participants from all these groups. To date, nearly 2,000 individuals and groups have provided input and feedback on the draft document. This public hearing scheduled for January 28, 2010 is the final forum for interested individuals and organizations to provide feedback on the framework, prior to Board action in early March 2010.

Representatives of the Governing Board will conduct the January 28 hearing to receive testimony and ask clarifying questions or respond to testimony. All Governing Board members will receive written materials from the hearing. You are invited to present oral and/or written remarks, or you may send a written statement to the Board. Oral presentations should not exceed ten minutes. Testimony will become part of the public record and will be considered by the Board when it takes final action on the framework at its meeting of March 4-6, 2010.

To register to present oral testimony, please call Tessa Regis at 202-357-7500 or e-mail tessa.regis@ed.gov by January 26. You may send written testimony via mail, fax, or email to the Governing Board office by January 28. Testimony should be sent to:

National Assessment Governing Board
800 North Capitol Street, NW — Suite 825
Washington, DC 20002
Attn: Tessa Regis
Fax: 202-357-6945 Email: tessa.regis@ed.gov

Material on the Governing Board may be found at www.nagb.org. Additional information about NAEP is located at www.nces.ed.gov/nationsreportcard. We look forward to your comments on the draft NAEP Technological Literacy framework.

Sincerely,

Cornelia S. Orr
Executive Director