

National Assessment Governing Board Council of Chief State School Officers Policy Task Force

Issue Brief NAEP Inclusion and Accommodations

NAEP Testing of Students with Disabilities

The NAGB-CCSSO Policy Task Force has reviewed the recommendations of the Expert Panel on Uniform Rules for NAEP Testing of Students with Disabilities. The Task Force strongly supports the Expert Panel's recommendations as they align with Task Force discussions.

NAEP Testing of English Language Learners (ELLs)

In reviewing the recommendations of the Expert Panel on Uniform Rules for NAEP Testing of English Language Learners:

- The overall policy goals represented in the expert panel recommendations of fairness to students, equity across states, and maximum inclusion reflect the Task Force's discussions over the past year on inclusion and accommodations. The Task Force endorses these recommendations from a policy perspective, while noting some concerns about how these policy goals are operationalized:
 - An important consideration is to not add burden to states through new data indicators or other requirements.
 - Some aspects of the recommendations may lead to further misunderstandings about the comparability of NAEP results among states (e.g., having school personnel identify ELL student proficiency level; and using state English language proficiency determinations when there are differences in state English language proficiency assessments, cut points, and proficiency levels).

**National Assessment Governing Board
Council of Chief State School Officers
Policy Task Force**

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