

(ii) The existence of a charter or performance contract between the charter school and its authorized public chartering agency and the extent to which the charter or performance contract describes how student performance will be measured in the charter school pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school (5 points).

(iii) The extent to which the school has demonstrated overall success, including—

(1) Substantial progress in improving student achievement (15 points);

(2) High levels of parent satisfaction (5 points); and

(3) The management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school (10 points).

(iv) The extent to which the results of the proposed project will be disseminated in a manner that will enable others to use the information or strategies (15 points).

(v) The quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary considers the qualifications, including relevant training and experience, of the project director and the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability (20 points).

(vi) The quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks (10 points).

VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package

and reference these and other requirements in the *Applicable Regulations* section in this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section in this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

4. *Performance Measures:* The goal of the CSP is to support the creation and development of a large number of high-quality charter schools that are free from State or local rules that inhibit flexible operation, are held accountable for enabling students to reach challenging State performance standards, and are open to all students. The Secretary has two performance indicators to measure progress toward this goal: (1) The number of charter schools in operation around the Nation, and (2) the percentage of charter school students who are achieving at or above the proficient level on State examinations in mathematics and reading. Additionally, the Secretary has established the following measure to examine the efficiency of the CSP: Federal cost per student in implementing a successful school (defined as a school in operation for three or more consecutive years).

All grantees will be expected to submit an annual performance report documenting their contribution in assisting the Department in meeting these performance measures.

VII. Agency Contact

For Further Information Contact: Soumya Sathya, U.S. Department of Education, 400 Maryland Avenue, SW., room 4W236, Washington, DC 20202-5970. Telephone: (202) 260-0819 or by e-mail: soumya.sathya@ed.gov.

If you use a TDD, call the FRS, toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document

and a copy of the application package in an accessible format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under *For Further Information Contact* in section VII of this notice.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

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Dated: July 21, 2010.

James H. Shelton, III,

Assistant Deputy Secretary for Innovation and Improvement.

[FR Doc. 2010-18254 Filed 7-23-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Notice of open meeting and partially closed sessions.

SUMMARY: The notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (e.g.: interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at Munira.Mwalimu@ed.gov no later than July 27, 2010. We will attempt to meet requests after this date, but cannot guarantee availability of the requested

accommodation. The meeting site is accessible to individuals with disabilities.

DATES: August 5–7, 2010.

Times

August 5: Committee Meetings

Assessment Development Committee:

Closed Session—8:30 a.m. to 3:30 p.m.

Executive Committee: Open Session—4:30 p.m. to 5:15 p.m.; Closed Session—5:15 p.m. to 6:00 p.m.

August 6

Full Board: Open Session—8:30 a.m. to 9:45 a.m.; Closed Session—12:45 p.m. to 1:45 p.m.; Open Session—1:45 p.m. to 5:00 p.m.

Committee Meetings

Assessment Development Committee:

Open Session—10:00 a.m. to 11:30 a.m.;

Closed Session—11:30 a.m. to 12:30 p.m.;

Committee on Standards, Design and Methodology: Open Session—10:00 a.m. to 11:30 a.m.; Closed Session 11:30 a.m. to 12:20 p.m.

Reporting and Dissemination

Committee: Open Session—10:00 a.m. to 12:30 p.m.

August 7

Nominations Committee: Closed Session—7:45 a.m. to 8:15 a.m.

Full Board: Open Session—8:30 a.m. to 12:00 p.m.

Location: Ritz-Carlton Washington DC, 1150 22nd Street, NW., Washington, DC 20037.

FOR FURTHER INFORMATION CONTACT:

Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC 20002-4233, Telephone: (202) 357-6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include the following: Selecting subject areas to be assessed, developing assessment specifications and frameworks, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public.

On August 5, from 8:30 a.m. to 3:30 p.m., the Assessment Development

Committee will meet in closed session to review secure NAEP items for grade 12 economics, grades 4 and 8 reading, and grades 4 and 8 writing. The writing items are for the 2011 operational assessment; the reading items are for the 2013 pilot test; and the economics items are for the 2011 pilot test. The Board will be provided with embargoed test items for review that cannot be discussed in an open meeting. Premature disclosure of data would significantly impede implementation of the NAEP assessments, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On August 5, from 4:30 p.m. to 5:15 p.m., the Executive Committee will meet in open session and thereafter in closed session from 5:15 p.m. to 6:00 p.m. During the closed session on August 5, the Executive Committee will receive a briefing from the National Center for Education Statistics (NCES) on options for NAEP contracts covering assessment years beyond 2011 and discuss budget implications for the NAEP assessment schedule and for international linking studies. The discussion of contract options and costs will address the Congressionally mandated goals and Board policies on NAEP assessments. This part of the meeting must be conducted in closed session because public discussion of this information would disclose independent government cost estimates and contracting options, adversely impacting the confidentiality of the contracting process. Public disclosure of information discussed would significantly impede implementation of the NAEP contracts, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On August 6, the full Board will meet in open session from 8:30 a.m. to 9:45 a.m. The Board will review and approve the meeting agenda and meeting minutes from the May 2010 Board meeting. This session will be followed by remarks from outgoing Board members. The Executive Director of the Governing Board will then provide a report to the Board, followed by updates to the Board from the Director of the Institute of Education Sciences and the Deputy Commissioner of the National Center for Education Statistics. The Board will recess for Committee meetings on August 6 from 10:00 a.m. to 12:30 p. m.

The Reporting and Dissemination Committee will meet in open session on August 6 from 10:00 a.m. to 12:30 p.m.

The Assessment Development Committee will meet in open session from 10:00 a.m. to 11:30 a.m. and thereafter in closed session from 11:30

a.m. to 12:30 p.m. to receive briefings on two NAEP assessment areas. The first briefing will be on response rates to 2009 NAEP science items, which will include illustrative secure items at grades 4, 8, and 12. These data and items have not yet been released to the public, since the 2009 NAEP Science Report Card is scheduled for release in the fall of 2010. The second briefing will be on preliminary student performance data from the 2010 NAEP computer-based writing assessment pilot test at grades 8 and 12. This secure data cannot be discussed in an open meeting prior to official release. Premature disclosure of data would significantly impede implementation of the NAEP assessment, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

The Committee on Standards, Design and Methodology (COSDAM) will meet in open session from 10:00 a.m. to 11:25 a.m. and thereafter in closed session from 11:30 a.m. to 12:20 p.m. During the closed session, Committee members will review and discuss 2010 Grade 12 NAEP participation rates and implications. COSDAM members will then review and discuss data on science achievement levels for 2009 at grades 4, 8, and 12, to include achievement levels descriptions, achievement levels cutscores, and exemplar items. The secure data on participation rates and achievement levels cannot be discussed in an open meeting prior to their official release. Premature disclosure of data would significantly impede implementation of the NAEP assessment, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C. Following this closed session COSDAM will meet in open session from 12:20 p.m. to 12:30 p.m. to take a formal vote on the science achievement levels for 2009 at grades 4, 8, and 12.

On August 6, from 12:45 p.m. to 1:45 p.m. the full Board will meet in closed session to receive a briefing on the 2009 National Assessment of Educational Progress (NAEP) Science Achievement Levels at grades 4, 8, and 12. The Board will be provided with embargoed results that cannot be discussed in an open meeting prior to their official release. Premature disclosure of data would significantly impede implementation of the NAEP assessment, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

From 1:45 p.m. to 2:30 p.m. the Board will meet in open session to discuss Governance Issues for the Common Core Standards and Assessments. Following this session, from 2:45 p.m. to 4:00 p.m., the Board will receive updates from the

Business Policy Task Force and the Council of Chief State School Officers Task Force. From 4:00 p.m. to 5:00 p.m. the Board will receive a briefing on NAEP and International Comparisons. The August 6, 2010 Board meeting is scheduled to conclude at 5:00 p.m.

On August 7, the Nominations Committee will meet in closed session from 7:45 a.m. to 8:15 a.m. to review and discuss specific names for Board vacancies, and their qualifications for Board membership for Board terms beginning October 1, 2010. These discussions pertain solely to internal personnel rules and practices of an agency and will disclose information of a personal nature where disclosure would constitute an unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of section 552b(c) of Title 5 U.S.C.

The full Board will meet in open session on August 7 from 8:30 a.m. to 9:30 a.m. to receive a status report on implementation of the Board policy on Testing and Reporting on Students with Disabilities and English Language Learners. Thereafter, the Board will receive Committee reports and take action on Committee recommendations. The August 7, 2010 session of the Board meeting is scheduled to adjourn at 12 noon.

Detailed minutes of the meeting, including summaries of the activities of the closed sessions and related matters that are informative to the public and consistent with the policy of section 5 U.S.C. 552b(c) will be available to the public within 14 days of the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street, NW., Washington, DC from 9:00 a.m. to 5:00 p.m. Eastern Time, Monday through Friday.

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister/index.html>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-866-512-1800; or in the Washington, DC area at (202) 512-0000.

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Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: July 21, 2010.

Cornelia S. Orr,

Executive Director, National Assessment Governing Board, U. S. Department of Education.

[FR Doc. 2010-18204 Filed 7-23-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Environmental Management Site-Specific Advisory Board, Northern New Mexico

AGENCY: Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: This notice announces a combined meeting of the Environmental Monitoring, Surveillance and Remediation Committee and Waste Management Committee of the Environmental Management Site-Specific Advisory Board (EM SSAB), Northern New Mexico (known locally as the Northern New Mexico Citizens' Advisory Board (NNMCAB). The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of this meeting be announced in the **Federal Register**.

DATES: Wednesday, August 11, 2010, 2 p.m.–4 p.m.

ADDRESSES: Los Alamos National Laboratory Foundation, Conference Room, 1112 Plaza del Norte, Espanola, New Mexico 87532.

FOR FURTHER INFORMATION CONTACT: Menice Santistevan, Northern New Mexico Citizens' Advisory Board (NNMCAB), 1660 Old Pecos Trail, Suite B, Santa Fe, NM 87505. Phone (505) 995-0393; Fax (505) 989-1752 or E-mail: msantistevan@doeal.gov.

SUPPLEMENTARY INFORMATION:

Purpose of the Board: The purpose of the Board is to make recommendations to DOE-EM and site management in the areas of environmental restoration, waste management, and related activities.

Purpose of the Environmental Monitoring, Surveillance and Remediation Committee (EMS&R): The EMS&R Committee provides a citizens' perspective to NNMCAB on current and future environmental remediation activities resulting from historical Los Alamos National Laboratory operations and, in particular, issues pertaining to groundwater, surface water and work required under the New Mexico Environment Department Order on Consent. The EMS&R Committee will keep abreast of DOE-EM and site

programs and plans. The committee will work with the NNMCAB to provide assistance in determining priorities and the best use of limited funds and time. Formal recommendations will be proposed when needed and, after consideration and approval by the full NNMCAB, may be sent to DOE-EM for action.

Purpose of the Waste Management Committee: The Waste Management Committee reviews policies, practices and procedures, existing and proposed, so as to provide recommendations, advice, suggestions and opinions to the NNMCAB regarding waste management operations at the Los Alamos site.

Tentative Agenda:

- Welcome and Introductions
- Administrative Issues
 - Approval of Meeting Agenda
 - Approval of July 14, 2010, Combined Committee Meeting Minutes
 - Items from Co-Deputy Designated Federal Officers
- Public Comments
- New Business
 - Open Discussion
 - Discussion of Draft NNMCAB Recommendations
- Old Business—Review Final Draft Fiscal Year 2011 Committee Work Plans
- Presentation by Los Alamos National Security Subject Matter Expert
- Discussion of Next Meeting Date and Time
- Wrap-up Discussion and Adjournment

Public Participation: The NNMCAB's EMS&R and Waste Management Committees welcome the attendance of the public at their combined committee meeting and will make every effort to accommodate persons with physical disabilities or special needs. If you require special accommodations due to a disability, please contact Menice Santistevan at least seven days in advance of the meeting at the telephone number listed above. Written statements may be filed with the Committees either before or after the meeting. Individuals who wish to make oral statements pertaining to agenda items should contact Menice Santistevan at the address or telephone number listed above. Requests must be received five days prior to the meeting and reasonable provision will be made to include the presentation in the agenda. The Deputy Designated Federal Officer is empowered to conduct the meeting in a fashion that will facilitate the orderly conduct of business. Individuals wishing to make public comments will be provided a maximum of five minutes to present their comments.